



GEMS ARTS AND SCIENCE COLLEGE

An ISO 9001 : 2015 Certified Institution

(A unit of Global Education and Management Studies Co-operative Ltd., No. M. 782)

(Affiliated to University of Calicut and UGC Recognized under Section 2 (f) of UGC Act 1956)

Ramapuram, Kadungapuram P.O, Malappuram Dt., Kerala. Pin - 679321, Ph : 04933-256123, 255700

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GENDER AUDIT STUDENTS YEAR WISE



GENDER AUDIT COMMITTEE

SL NO.	NAME OF THE PROGRAM	DATE
CHAIRPERSON	Dr.NAVEEN MOHAN	PRINCIPAL GEMS COLLEGE
CONVENER	Mr. MUHAMMED BINSHAD K	HOD, AND ASSISTANT PROFESSOR, DEPARTMENT OF MULTIMEDIA
MEMBERS	1. Dr. FINOSE A	IQAC COORDINATOR, GEMS COLLEGE
	2. Mis. RANJUSHA VP	NAAC COORDINATOR, GEMS COLLEGE
	3. Mis. RESNA NK	IQAC ASSISTANT COORDINATOR, GEMS COLLEGE
	4. Mis. SHANA PARVEEN	ASSISTANT PROFESSOR, DEPARTMENT OF MICROBIOLOGY
	5. Mis. HARSHA DAS	ASSISTANT PROFESSOR, DEPARTMENT OF GEOLOGY
	6. Mr. MUHAMMED RAMEES P	ASSISTANT PROFESSOR, DEPARTMENT OF COMMERCE
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	8. Dr. SANDHYA	ASSISTANT PROFESSOR, DEPARTMENT OF COMPUTER APPLICATION



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INTRODUCTION

GEMS Arts and Science College has undertaken a comprehensive gender audit from 2018 to 2023, examining the dynamics among students, teachers, non-teaching staff, and security and housekeeping personnel. This audit, with a total student population of 8884, reveals a gender distribution of 5160 male students and 3724 female students. Semester-wise and department-wise classifications provide a detailed understanding of gender variations within the student body.

In the teaching staff category, consisting of 435 individuals, the audit highlights 196 male and 239 female staff members. This breakdown underscores the importance of assessing gender balance within academic leadership and pedagogical roles, contributing to a nuanced understanding of faculty diversity.

Non-teaching staff, totalling 115 individuals, showed a gender distribution of 38 males and 77 females. This sector plays a vital role in the college's daily operations, and understanding the gender dynamics within this group is crucial for cultivating an inclusive and equitable work environment.

Security and housekeeping staff, comprising 124 individuals, demonstrated a gender distribution of 47 males and 77 females. This aspect of the audit emphasizes the need for gender awareness in roles beyond academia, acknowledging the significance of equity in all facets of institutional support.



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The gender audit at GEMS Arts and Science College signifies a commitment to promoting gender equity and inclusivity across the institution. By examining gender variations within different staff categories and departments, the college aims to identify strengths, challenges, and implement targeted initiatives to create a more gender-sensitive educational environment.

This audit is not a mere statistical exercise; it represents an acknowledgment of diverse experiences and a commitment to fostering a culture that values the unique attributes of each gender. GEMS Arts and Science College seeks to create an atmosphere conducive to personal and professional growth for all, recognizing that gender dynamics are multifaceted and interconnected with various aspects of campus life.

In the subsequent sections of this report, a detailed exploration of the findings will delve into trends and patterns within each category of students and staff. The college aims to derive actionable insights that will inform future policies, initiatives, and practices, contributing to a more equitable and inclusive educational landscape at GEMS Arts and Science College. This commitment to transparency, accountability, and continuous improvement underscores the college's dedication to fostering a gender-inclusive environment.

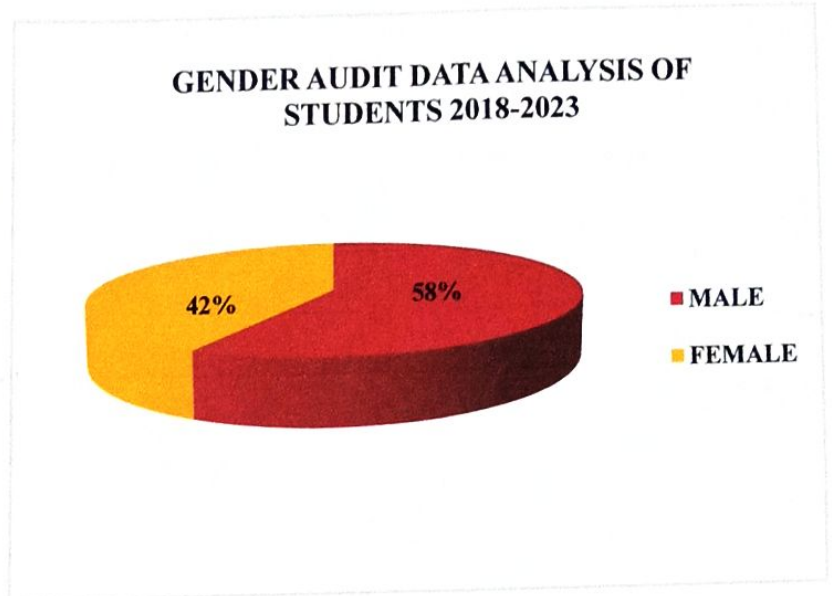



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GENDER AUDIT DATA ANALYSIS OF STUDENTS

2018-2023

GENDER	NUMBER OF STUDENTS	TOTAL
MALE	5160	8884
FEMALE	3724	



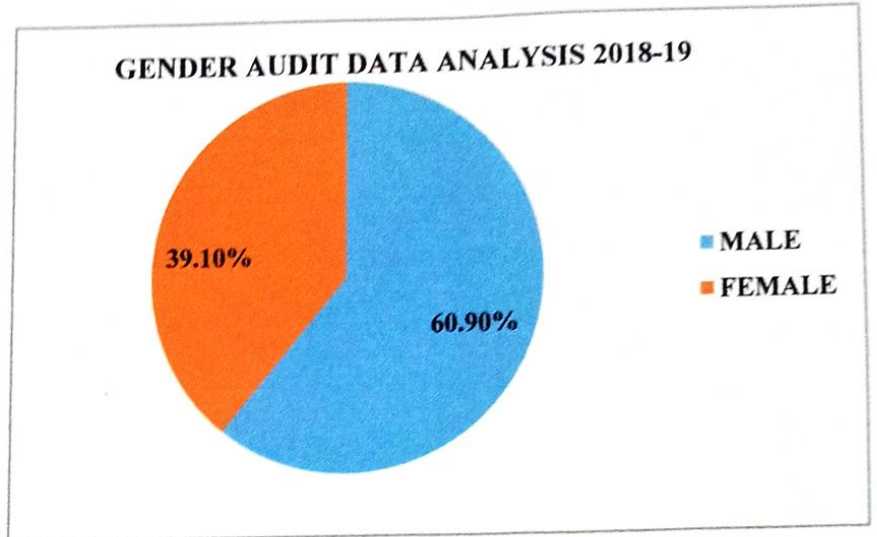
The above graph illustrates the consolidated Gender Audit data analysis of students for the academic years 2018–23. In this timeframe, a total of eight thousand eight hundred and eighty-four students were enrolled, with five thousand one hundred and sixty being male and the remaining three thousand seven hundred and twenty-four being female. By the graph, it indicates a higher percentage of male students enrolled compared to female students during these academic years.



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GENDER AUDIT DATA ANALYSIS
ACADEMIC YEAR 2018-19

GENDER	NUMBER OF STUDENTS	TOTAL
MALE	1036	1701
FEMALE	665	

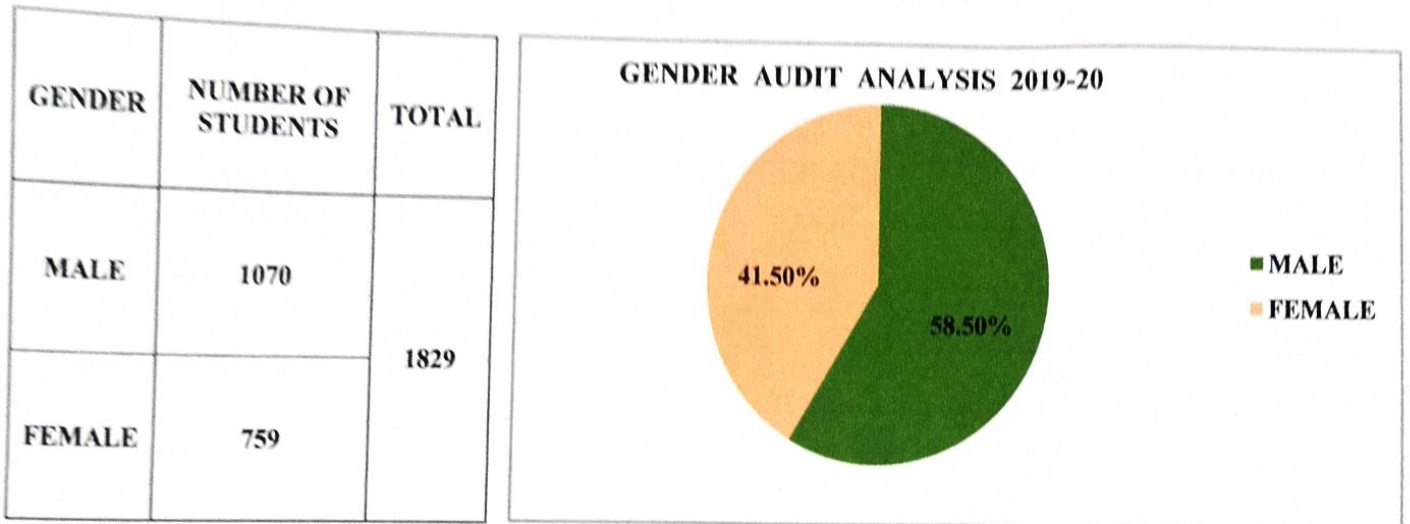


The analysis of gender audit data for the academic year 2018–19 is depicted in the graph above. In this academic term, a total of one thousand seven hundred and one students were enrolled, with one thousand and thirty-six being male and the remaining six hundred and sixty-five being female. Upon scrutinizing the graph, it is apparent that there is a higher number of male students compared to their female counterparts during this academic year.




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GENDER AUDIT DATA ANALYSIS ACADEMIC YEAR 2019-20



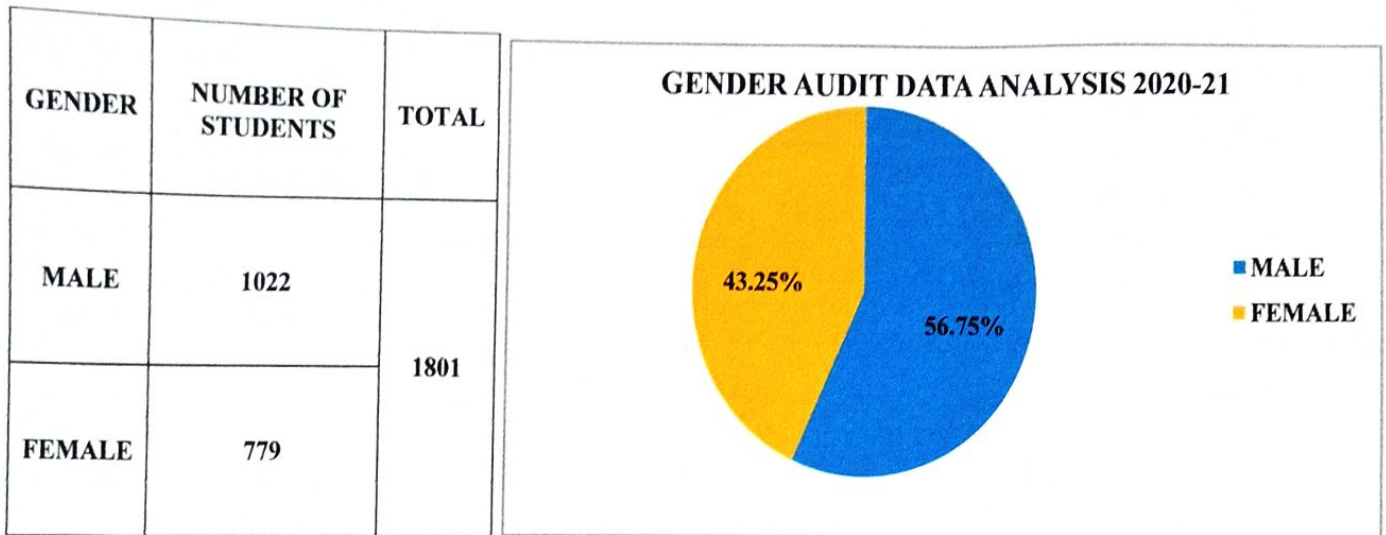
The graph above illustrates the analysis of gender audit data for the 2019–20 academic year. During this period, a total of one thousand eight hundred and twenty-nine students were registered, consisting of one thousand and seventy males and seven hundred and fifty-nine females. Upon closer examination of the graph, it is evident that there is a greater enrollment of male students compared to their female counterparts in this academic year.



(Signature)
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GENDER AUDIT DATA ANALYSIS
ACADEMIC YEAR 2020-21



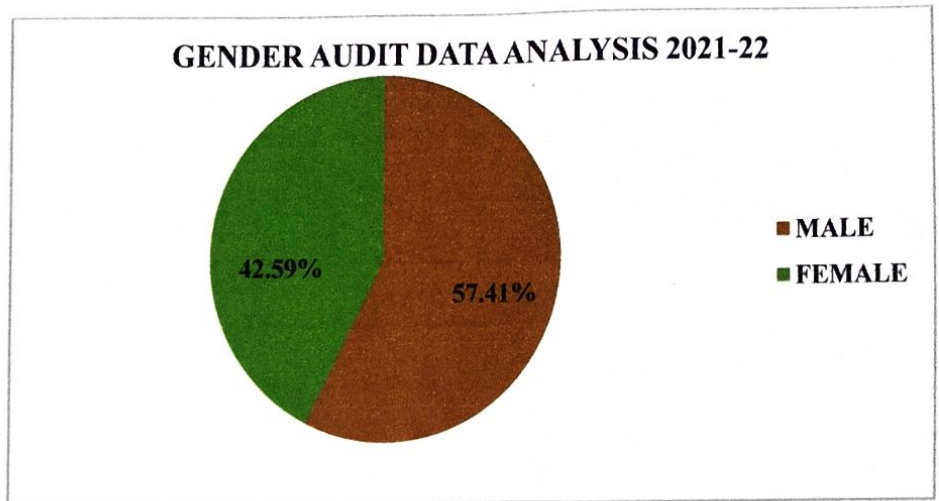
The gender audit data for the academic year 2020–21 is depicted in the above graph. In this time frame, a total of one thousand eight hundred and one students were enrolled, with one thousand and twenty-two being males and seven hundred and seventy-nine being females. Upon careful scrutiny of the graph, it is clear that there is a higher enrollment of male students compared to female students during this academic year.



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**GENDER AUDIT DATA ANALYSIS
ACADEMIC YEAR 2021-22**

GENDER	NUMBER OF STUDENTS	TOTAL
MALE	1030	1794
FEMALE	764	



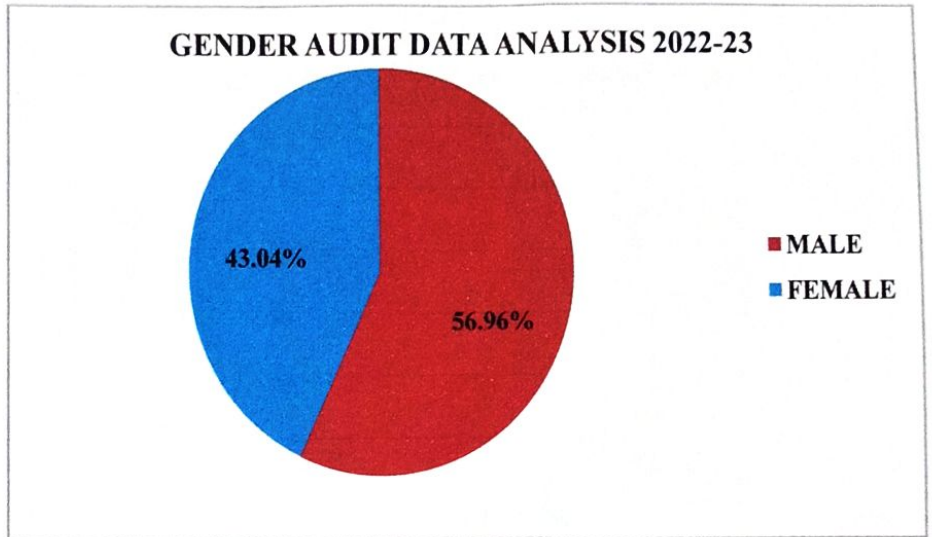
The graph above presents the gender audit data analysis for the academic year 2021–22. During this period, a total of one thousand seven hundred and ninety-four students were registered, comprising one thousand and thirty males and seven hundred and sixty-four females. On thorough examination of the graph, it is evident that there is a greater enrollment of male students in comparison to female students during this academic year.




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GENDER AUDIT DATA ANALYSIS
ACADEMIC YEAR 2022-23

GENDER	NUMBER OF STUDENTS	TOTAL
MALE	1002	1759
FEMALE	757	



The graph depicted above presents an analysis of gender audit data for the academic year 2022–23. During this period, a total of one thousand seven hundred and fifty-nine students were registered, comprising one thousand and two males and seven hundred and fifty-seven females. The interpretation of the graph reveals a greater enrollment of male students in contrast to female students for this academic year.




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CONCLUSION

In conclusion, the gender audit conducted by GEMS Arts and Science College over the last five years has provided invaluable insights into the nuanced dynamics of gender representation within the institution. The meticulous examination of students, teachers, non-teaching staff, and security and housekeeping personnel has illuminated both the achievements and challenges in fostering a Gender-Inclusive Environment.

The data, revealing a total student count of 8884 with 5160 male students and 3724 female students, serves as a foundation for targeted interventions and initiatives. Semester-wise and department-wise classifications enable a granular understanding of gender variations within the student body, facilitating a tailored approach to address specific needs in different academic contexts.

In the realm of teaching staff, the gender breakdown of 196 male and 239 female members prompts reflection on academic leadership and pedagogical roles. This awareness lays the groundwork for fostering diversity and equity within the faculty, ultimately contributing to a richer educational experience.

The Non-Teaching Staff, comprising 115 individuals with a gender distribution of 38 males and 77 females, plays a crucial role in the college's functioning. Recognizing the importance of gender dynamics within this group is pivotal for cultivating an inclusive and equitable work environment, ensuring that all staff members contribute to the college's success.



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Similarly, the audit of security and housekeeping staff, with 47 males and 77 females among the 124 individuals, underscores the need for gender sensitivity in roles beyond academia. This holistic approach recognizes that gender inclusivity extends to all facets of institutional support, promoting a balanced and respectful environment for everyone involved.

As GEMS Arts and Science College reflects on these findings, the commitment to transparency, accountability, and continuous improvement shines through. The college is poised to leverage these insights into actionable initiatives that will further enhance its commitment to diversity and equity. By acknowledging the multifaceted nature of gender dynamics and actively working towards creating an environment that values the unique contributions of all genders.




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